

Teaching Assessment Rubric: Cultural Sensitivity
Department of Nutrition and Food Science, Texas A&M University

Indicator	Best	Better	Average	Needs work
Knowledge				
Awareness of Culture	Student is highly knowledgeable about specific cultural beliefs, values, and sensibilities that might affect the way that he / she and others think or behave.	Student possesses some knowledge of specific beliefs, values, and sensibilities that contribute to the way that he/ she and others behave.	Student is aware that culture impacts his / her own behavior and the behavior of others; however, understanding of specific beliefs and value systems is largely superficial or incomplete.	Student is largely ignorant of specific value systems that contribute to the way that he / she and others behave, OR he/she possesses negative, stereotyped beliefs about different cultural groups.
Attitudes				
Stereotyping and bias	Student understands the dangers of stereotyping and other biases, is sensitive to issues of racism and prejudice, and highly cognizant of biased messages about other cultural groups (e.g., within media).	Student understand the dangers of stereotyping and other biases; he/she is aware of and sensitive to issues of racism and prejudice, and sometimes recognizes biased messages about other cultural groups (e.g., in media).	At a general level, student understands that stereotyping and other biases are not acceptable; however, he/she is not sensitive to the impact of prejudice or to biased messages about other cultural groups (e.g., in media).	Student does not understand that stereotyping and other biases are not acceptable, and tends to engage in these behaviors. Student internalizes implicit, biased messages about other cultural groups (e.g., in media).
Tolerance	Student understands that individuals from diverse cultures share some fundamental beliefs.	With guidance, student is cognizant of similarities between his/her own culture and other cultures.	With a few exceptions, student fails to recognize similarities between his/her own culture and other cultures.	Student fails to recognize similarities between his/her own culture and other cultures;
Interactions with individuals from different cultures	Student almost always communicates, interacts, and works positively with individuals from other cultural groups; he/she seeks opportunities to learn from diverse perspectives.	Student usually communicates, interacts, and works positively with individuals from other cultural groups.	Under supervision, student can generally communicate, interact, and work positively with individuals from other cultural groups.	Student communicates, interacts, or works poorly with individuals from other cultural groups.